

THE GEORGE FOX COLLEGE

CRESCENT

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New

"Nutrition Program"

by Bernard Dowling

In the spirit of this year's fall mini-term on the future, Saga Food Service served this mini-termers health food.

It is appalling to realize that in one of the wealthiest and most agriculturally productive nations of the world that there is so much malnutrition. We Americans unquestioningly overeat, eat the wrong foods, consume inefficient forms of protein such as beef, and for the most part could care less about nutrition. All that we usually require is that it be traditional and that it look and taste good.

The manager of GFC's food service, Jim Talbot, known to us as "Saga Jim" says that he feels that a college should educate the entire person. This includes how and what he eats. At the present time Saga Jim is working up a cost schedule and nutrition menu to present to the college administration for their consideration. Other colleges that are offering similar nutrition programs are Lewis and Clark, Whittworth, Warner Pacific, and Willamette. The programs seem to be very successful and well accepted at all these schools but Saga Jim says that the costs and menus are unique to each school and GFC is to be no exception. Very soon a committee consisting of Saga Jim, the Dean of Students Gene Habecker and a few interested students will be formed to create and should the program continue, to regulate an excellent nutritional food program.

There is a tentative target date set for January to present the student body with the "nutrition program" for a trial week. The students will then have the opportunity to evaluate and vote on whether they want to adopt the program permanently or not and vote on various options and menus. The results of the mini-term's consumer evaluation were very positive for this

program. On a questionnaire, when asked how they liked it, 6 said excellent, 52 said good, 8 said fair and 1 thought that it was poor. When asked if they would like to switch to this type of program all year long, 85% said yes and 15% said no. Students liked most how it encouraged good eating habits, how good it tasted and was well prepared, the extensive salad bar, fruit for desert, no junk food deserts or tempting fattening foods, lots of yogurt and all homebread. What they liked least about the program were, no seconds, no pop, no ice cream, no junk food deserts, no white sugar, different foods, nutrition posters on the wall, soybean pancakes, and people who gripe before trying. Other reasons people gave for not wanting to switch permanently were, No! because I have a tapeworm. I love Pepsi! I love ice cream! I hate vegetables. I would lose weight and that's the last thing I need. Some people need lots of fattening foods just to break even. No, because at the prices charged, a person should have a choice of what they want to eat, healthy or not.

The new program will be a bit more expensive but Saga Jim says that the increase will be nominal.

I agree with Saga Jim when he stated that "over all the program was very good. We received many compliments daily and many requests to have this a regular meal system."

Isn't it time that we as intelligent and conscientious Christians bring every area of our lives under the subjection of Christ, including our eating habits? In our rapidly changing world we as individuals and as nations must learn how to live more efficiently and be more conscience of the effect our habits and lifestyles may have on us and our world and our future.

by Dan Hoffman

For those who haven't noticed, I would like to announce that this school is in the middle of a huge expansion program. A new gymnasium, classroom building, Fine Arts/Chapel, and a dormitory (er... residence hall), are all on the slate for the next two years. All of these buildings are designed to make this campus able to handle a student body of at least 800 students, or roughly around 30% more than we have now. The only way to support these new buildings is by realizing the amount of students that this campus is designed for. This is especially true of the dormitory, which may not attract the donations like a gymnasium or education center would.

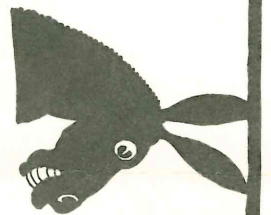
Students are drawn to this school by an excellent bunch of recruiters, but recruiters alone simply cannot keep the students here. Often, the only way that a student can afford to stay is if he/she is able to pay the expenses. The student's ability to pay is now dependent upon keeping the cost of education down through good fiscal policy and alumni donations. But it is also very dependent on the student's (and often the student's parents) purchasing power.

So money is the big issue of this article, and even though this writer is no economist, he can see that the Presidential election is going to have an interesting effect on some of this school's policies.

Unlike the outgoing incumbent, Carter believes in taking action on the economic system to insure success. For the historically minded, he is more like President Roosevelt than like President Hoover. For those among us who aren't sure of their history but understand April 14th, 1977 well enough, he is going to give tax rebates unless the national economy picks up. That is one method, at least, of increasing the purchasing power of Americans, including we here at Fox.

Besides the tax rebate, nobody knows exactly what Carter intends to do in office for our economy, but everybody knows he is going to have to do something. This college's success depends, to a greater degree than is commonly understood, on the success of the new President's economic action. If the dollar becomes sick, no matter how good of a physical and educational institution GFC claims to be, enrollment will not continue to measure up to expectations.

FUTURE OF GFC
DEPENDS ON
NEW PRESIDENT



GFC'S HUGHES IN HOUSTON

Herman Hughes, director of teacher education at George Fox College, is in Houston, Texas, this week to attend the National Conference on Career Education.

Hughes was invited by the U.S. Commissioner of Higher Education.

The conference, which started Monday, includes representatives from kindergarten through college.

Hughes, who joined the faculty this fall as a professor of education, is one of only a few college representatives from Oregon to attend. He was director of teacher education at Warner Pacific college for two years before moving to George Fox.

Prior to that time he was assistant executive secretary of the Oregon School Study Council, and was a research assistant with the Field Training and Service Bureau of the University of Oregon. He holds a doctorate in educational administration, was a high school teacher of English, speech and drama, and an elementary school teacher for one year.

INNOCU- LATION



An attack on the spread of swine flu in Yamhill County will be made Thursday (Nov. 18) at George Fox College when the county's Health Department holds a morning inoculation program.

The college's 630 students and 115 faculty and staff members are being urged to receive injections from 9:30 to 11:45 a.m. in the college's Cap and Gown Room.

County Health department employees carry out the clinic at no cost to participants, but with a \$1 voluntary contribution.

Everyone on campus 18 and over is being urged to receive the inoculation. Those with chronic health problems will receive an alternate shot for further protection.



POINT OF VIEW

"Oh," said the bespectacled freshman to his buddy, "the Crescent? Yes, I glanced through the Crescent. . ." he snickered, with all the world-weariness of a seasoned veteran; "it wasn't worth reading." His friend nodded.

Okay, campers. I grant you that this little rag isn't exactly in competition with the New York Times, but let's get our perspective straightened out.

We do what we can to provide the campus with a new service that concentrates on the campus. We aren't trying to be first with the scoops on the latest world newsfronts, nor are we trying to be spokesmen for anything other than some of the campus and local events. We may not be worth much attention, but we are worth reading, if, for nothing else, the price your student fees pay to help keep us going.

Things aren't going swimmingly right now, but they are going. (see "Letters") We are past the crunch of the initial publications, and although there will be disasters ahead, they will not capsize our little boat. Meanwhile, We could always do with more people interested in getting events covered, or offering a spot of commentary concerning campus issues. Also; anybody out there interested in covering sports? I'm not a good sports writer, and perhaps it could be made worth your while. . . .

As for the freshman? I managed to get myself introduced to him several minutes after he shot off his mouth, and asked sweetly if he had any suggestions for improving a paper so obviously not worth reading.

He thought a bit, and then suggested a joke column. Jesusxrother, Dan.

SALEM STUDENT TO HEAD GFC'S



A Salem student will guide the largest freshmen class in George Fox College's 86 year history.

Joanne Brodersen, a 1976 graduate of South Salem High School, was elected this week to head the 250-member class.

Ms. Brodersen, a biology major, ran uncontested to become president of the class which composes 40 per cent of the Newberg college's student body.

The election of Miss Brodersen marks the first time in modern history that students have had two women class presidents at one time.

Sue Varce, an Oregon City Christian Ministries major, was elected last spring to head this year's junior class.

New vice president is Dan Hopper, a Christian ministries major from The Dalles. Elected secretary-treasurer is Kim Duncan, a home economics major from Monmouth.

The Crescent is the George Fox College campus newspaper, published weekly in Newberg. Deadlines are on Wednesdays before noon. If you are interested in contributing material, all pieces must be signed. Same with the letters to the editor, which may be submitted to the office during open hours, or to SUB-box "A". Thanks for your support, and let us know how you feel.

Staff members:
Editor in Chief: Dan Berggren
Assistant editors: Ron Mock/Dan Hoffman
Business Secretary: Michele Underwood.
Contributing Writers:
Tim Cummins
Don Livingstone
Jon CHandler
Ron Mock
Kathy Lewis
Colleen Norton
... and a host of others.
Photography: Tim Cummins
Layout: Sue Milliken, Brenda Spiedal, Tim SMall, ... and a little help from our friends.

Committees
FILED

by Ron Mock

Forty-nine student government offices have been filled by election at George Fox College.

Five students were elected from the living areas to each of eight governing bodies in the ASCGFC. Three freshmen were elected to freshman class offices, and six students were appointed to the Cultural Events Committee by the ASCGFC Central

Committee.

The elections were termed "successful" by ASCGFC vice-president Jon Chandler who was in charge of organizing them. A spate of write-in candidates filled all but one position on the ballot for the living area elections. Only one Off Campus/Auxiliary Housing position on the Student Union Committee remained to be

filled.

The Student Union Committee will recruit that member in the next week or so.

Elected to freshman class offices were Joanne Broderson, president; Dan Hopper, vice-president; and Kim Duncan, secretary.

Other officers elected are:

ACTIVITIES COMMITTEE

	Box	Phone
Off-Campus/ Auxilliary		
Ramona Ronglien	245	
Rod Williamson	165	
Hobson		
Don Livingston	9	261
Edwards		
Sue Patchin	31	235
Pennington		
Tami Risley	104	227

STUDENT UNION COMMITTEE

Off-Campus/ Auxiliary		
Dawn Carner	219	9693
Hobson		
Mark Cole	249	260
Edwards		
Mary Kruger	40	236
Pennington		
Pam White	109	227

FINANCE COMMITTEE

Off Campus/ Auxiliary		
Keith Wilson	137	5162
Jon Cobb	166	
Hobson		
Dan Hopper	17	261
Edwards		
Jody Fowler	312	3626
Pennington		
Shelly Ellis	110	227

COMMUNICATIONS COMMITTEE

Off-Campus/ Auxiliary		
Mari Eisenbruch	264	9193
Celeste Knight	297	
Hobson		
Scott Sleeman	15	261
Edwards		
Devon Jones	50	245
Pennington		
*Mike Denney	97	230

CHRISTIAN EMPHASIS COMMITTEE

	Box	Phone
Off-Campus/ Auxiliary		
Steve Fine	258	
Dollie Cole	193	9148
Hobson		
Tom Jacobson	15	261
Edwards		
Chris Pike	30	245
Pennington		
Werner Seibert	82	229

CHRISTIAN SERVICES COMMITTEE

Off-Campus/ Auxiliary		
Deb Greenidge	136	
*Dan Smith	132	
Hobson		
Russ Hart	174	261
Edwards		
Beth Gray	44	8383
Pennington		
Ardis Ostrin	113	227

CAMPUS AFFAIRS COMMITTEE

Off-Campus/ Auxiliary		
Steve Duke	222	3786
Denise Georgioff	189	5630
Hobson		
Mark McDonald	8	260
Edwards		
Amy Crumpacker	42	236
Pennington		
*Vicke Houston	112	227

SUPREME COURT

Off-Campus/ Auxiliary		
Steve Rucker	157	3255
Diane Dayton	146	5424
Hobson		
Steve Jones	11	
Edwards		
Tami Holm	33	235
Pennington		
Don Willits	92	230

* DENOTES CHAIRPEOPLE

Letters

Dear Brother Dan:

I was disappointed to read your "Point of View" column in the Nov. 1st issue. You fail to understand the workings of the finance committee and the student government.

First, you seem to blame the budget problems on "Uncle Millage". Obviously you didn't do any research on the finance committee. Don Millage serves as faculty advisor only and does not control the committee in any way. I'm afraid you should be addressing "Uncle Mock" or Uncle Friesen", and blaming them for "breaking" the Cresment monetarily. Don Millage provides the needed technical experience to advise us in matters that are sometimes beyond the average students comprehension.

Secondly, you stated that you "failed to embezzle enough money" to keep the Crescent going comfortably. I believe this comes from your underestimating your necessary operating costs and sticking to that figure. You do not have to

embezzle money, but simply do enough figuring to reach an accurate estimation of what you need for your operation. We attempt to have an honest open communication with each area and are not out to cripple anyone financially. If you cannot operate on your budget (which must always be supplemented by advertisement) it is up to you to come and propose an increase.

Don't push your financial plight off on Uncle Millage, or even the finance committee. I'm afraid your apparent lack of business knowledge and the excesses of your predecessor are to blame. If you have exhausted all resources come and talk to us, please. Maybe we can work together and you won't feel like you have to embezzle anything.

Your Brother In Christ,
Jim Friesen.
A.S.C.G.F.C. treasurer, chairman Finance committee.
(Aren't we being a bit touchy? The Crescent is doing okay right now, and at any rate I said we'd be broke by February if things didn't shape up—and things are

shaping up. Pull in your Committee Chairman fangs, Jim, and quit defending Uncle Millage over a dumb joke about embezzling. I love you too...?EDITOR)

Dear Dan:

I just finished reading the most recent issue of the Crescent. I would like to tell you that I thoroughly enjoyed it except for one small detail. There seems to be an over-abundance of misspelled words. I don't know if this is due to typo's or reporter carelessness, but it is very distracting to me.

I am willing to volunteer some time each week to proof-read one or two articles if it would help. I have a full load and can't do all of them, but I would like to help, if you need me. If this small aspect were improved it would greatly enhance the paper in my opinion.

I really enjoy the content so far. Keep up the good work. I admire your efforts. If you could use my services you could contact me at box 251.

Sincerely
Dan Martin.

THE FACULTY CORNER

by Peter Snow

We hear at every turn "be liberated" from old traditions, biases, former prejudices and those habits and customs which restrict the full development of the individual. But what does "being liberated" really mean? You're in a liberal arts college, and hopefully the education you receive here will liberate you in certain ways from ignorance in many areas. I hope, as do all of the faculty and staff, that we play a key role in your liberation; that the goals we set up and the ways we work with you to reach those goals will enable you to go on to a fuller life, now and in the years to come.

However, I wish to speak to a different kind of liberation—one that is perhaps hard to discern when it's really been accomplished because it has to do with the ways in which we relate to people. Our culture has a myriad of subtle ideas which pervade our conscious and subconscious actions. We relate to others with a fairly strict code of ethics which has been imposed on us by our parents, our friends, our religious leaders, and the culture in which we live. Much of this code goes unexamined by us individually or collectively. We accept it without much questioning even though in many ways it is severely limiting to the openness and receptivity to others, especially those who are fellow Christians.

One of the basic problems as I see it has to do with how we relate to others of the opposite sex. In Genesis 1:27 (KJV) it states, "So God created man in his own image, in the image of God created he him; male and female created he them." Then in Genesis 1:28 God blesses them and commands them to multiply and subdue the earth. The thrust of this passage seems to be on the creation of the male/female for the purpose of multiplying and replenishing the earth. In our culture with its heavy emphasis on sex and all of its attendant problems, the focus is grossly incorrect. Being created in the image of God would suggest that the purpose of that creation is to carry out God's desires and that we as human beings have gone a long ways away from the purpose. We have as Christians adopted the pagan views of personal relationships with all of its lustful distortions and manipulative controls. We have really failed to carry out Romans 12:1-2 regarding our personal relationships with each other. Somehow we feel that the Holy Spirit is unable to really help us cope with our sexuality. We accept equally the myths of our culture regarding the roles of men and women and fail to act on I Corinthians 12:25-26 (KJV) which says, "There should be no schism in the body, but that the members should have the same care one for another." How can a Christian who doesn't even begin to understand, but practices, the myths of the culture regarding sexuality fulfill the command to "care one for another"? We have accepted these myths (lies) so completely that we don't even know that they are conditioning our relationships. Witness the



types of toys given to small children: we assume that males are aggressive, that females are passive, footballs and guns are for boys, and dolls and frilly dresses are for girls as only one small example.

We talk about love, but we fail to make clear distinctions between erotic love and God's love which should motivate the Christian community to love and care for each other. Our failure to make this distinction then causes us to lack the ability to look closely at our own personal motivation for involvement with others. We desire to manipulate others as objects to gain our own selfish ends and to fulfill self-gratification, both mental and physical.

Let us seize the opportunity to begin to break out of the world's mold through the power of the Holy Spirit. Let us examine our personal motivation, biases, prejudices in the light of scripture regarding our relationships to each other.

Will you allow the Holy Spirit to help you discover those biases, prejudices, and motivations which are of the world and to remove them? Will you become vulnerable to the Spirit and the Body so that the renewing of your mind might occur in these things. I pray that the Holy Spirit will work this way in each of us so that we may more truly become a community of the Body of Christ, striving to please Him in all our ways.

Peace,
Brother Peter



COLLEGE COUPLES

Are married students left out of activities on college campuses when they are centered around residence halls?

Yes, may be the best answer in some cases. George Fox College, however, is trying to solve the problem.

Involving more married students in campus activities is the goal of the program started by Admissions Director Jim Settle and his wife Judy, with assistance of housing director Julie Hawley.

"Most college activities seem to be centered around the single students, the residence halls and houses," Settle said. "We want to do something so married students feel more a part of the school."

That "something" started this week with a potluck dinner in the

college's dining commons. Nearly half of the college's 52 couples attended the first activity, and more are expected to join in the next event two days before Thanksgiving.

One activity a month is being scheduled. "It's just a fun thing to get them (married couples) together to do things so they can get to know who the other couples are," Settle says.

"I really enjoyed it," is the reaction of one student wife. "I was neat to meet other married couples—I hadn't met a lot of them before and I've been here for two years."

There's also an extra incentive to attend: free baby-sitting is being provided for the nights out.

Choir!

by Mari Eisenbruch

This year the George Fox College Oratorio Choir will be performing Brahms' "A German Requiem". Every year this composite of A Capella, Music Theater, and volunteers sing one major choral work for the Christmas season. Past works by this choir have included "The Messiah", "Peaceable Kingdom", "Christmas Oratorio", "Elisha", and others.

Johannes Brahms wrote the Requiem in between 1857-1868 as a direct expression of his own grief of that time. Brahms' Requiem is unique, however, because it has no resemblance to any other Requiem. It doesn't use the standard Latin text but text from the Bible, that was non-liturgical. The music is very personal in its approach to the subject of death.

The opening chorus "Blessed are they that go mourning" tells of the sadness that follows death and the comfort of hope. The second number "All flesh is as the grass" shows that not all of this will last, but will whither away and die. Patience is the key to this movement bringing the promise of everlasting joy. "Lord make me to know" is the third and perhaps one of the more difficult sections. It includes a bass solo and a request of the Lord for the measure of time, knowing that man is frail and must perish. The end is a fugue of considerable beauty.

Number four "Thy dwelling place, O Lord" is a simply structured piece conveying the beauty of the place where praise will surround those who are dead in Christ. "Ye are sorrowful" in Number five and a beautiful soprano solo is introduced with the chorus. This piece shows that Christ will comfort you in time of sorrow. The most difficult one is, "Here on earth" which brings to life the hope that all will be changed when the last trumpet sounds. This section also employs the use of a fugue at the end, of great magnitude of praise to Christ for His honor and might. The last, "Blessed are the faithful" concludes this work in the calm manner that started it, stating that we will rest in Him who created us.

The Requiem was first performed in the United States by the Oratorio Society of New York under Dr. Leopold Damrosch, March 15, 1877. Our Oratorio Choir, under the direction of Dr. DQENNIS Hagen will be performed twice on December 12th, at First Friends of Newberg, 3:00 p.m., and at Reedwood Friends Church at 7:00 p.m. There is no cost to the public. The 150 voice choir will be accompanied by a chamber orchestra made up of students of both George Fox College and Newberg High School and patrons of Newberg.



BOOK REVIEW

by Robert D. Claiborne

"Those crazy Christians, they were sharing everything they owned!" The only thing I could think of, after reading Acts for the first time was, "Does God want me to do that, too?" As a new Christian I was willing to do whatever God wanted. But I hadn't signed up for this. I was really shook up.

It was fortunate for me that my pastor had already struggled with this problem. It was quite clear, according to him, that God wasn't pleased with what the early Christians were doing. So he sent Paul to persecute the Church. And since we no longer hear of any such activities, it is obvious that the Christians realized their horrible mistake. After all, that was communism; and we all know that God is a capitalist.

"Not so!", declare Dave and Neta Jackson, authors of *Living Together in a World Falling Apart*. According to them the church-community of Acts is alive, and it is returning to renew the church, in the power of the Holy Spirit.

The Jacksons themselves, needed renewal. They were like any other American family—self-sufficient, independent and proud. But they became frustrated with their impotence as Christians, and their lack of relevance and ministry to the world. Yet they were caught by the pressures of society and were trapped by material concerns and by alienation from others.

So they began to ask themselves if all of this was really God's will. Just what does it mean to be a member of the body of Christ? Is it more than our fragmented fellowships, where we meet once a week and desperately try to touch each other, only to be disappointed

again? Is it more than our struggled to provide material things for our family? Is it more than just a desire to minister? Or is it freedom to touch lives, to be secure and to minister?

Dave and Neta Jackson have found the answers in Christian community.

Living Together is a record of the Jackson's search for the body of Christ. It is written in an informal style, with Dave and Neta each taking a turn writing a chapter, in order to share with us from their individual viewpoints.

The Jackson's visited twelve communities across the United States while doing research for this book. Their accounts of these church-communities and their lifestyles gives us an excellent background for understanding the concepts of community.

Living Together deals with subjects like: the need for community, discerning God's will in community, roles and relationships. Other subjects include: finances, jobs, sex in the community (bet that's the first chapter you read), and the ministry of community.

Whether or not the concept of community appeals to you, read this book. Christian community is rapidly growing and spreading as it performs the task of renewing the body of Christ. And if you haven't already encountered Christian community, you will. If you live in a dorm you are already involved in Christian community. If you are interested in learning more about community, *Sojourners* magazine, which can be found in the library, has a regular series on community.

Living Together is a text for Dr. Foster's Acts class, so you should be able not only to find a copy, but also to find someone else to discuss it with.

CAREERS

HOME EC DAY PLANNED

A survey of home economics careers will be the focus Dec. 3 in Newberg. Planning is underway this week.

A "Career Day," planned and sponsored by the George Fox College home economics department, will bring in 10 speakers with experience in fields from real estate to dietetic work to speak to interested students on available careers in home economics.

"I'm hoping this shows some of my enthusiasm for home economics," says Claudine Kratzberg, director of home economics who joined the college faculty this fall.

Other careers scheduled to be

represented include interior design, clothing and textiles, insurance, public relations, and research-oriented careers.

The day is scheduled with each speaker given five minutes for a sketch of their career. The attenders will then separate for four 30-minute sessions with the career representatives of their choice.

Over 150 young people are expected to attend, Miss Kratzberg says, with invitations given to local high schools and area colleges.

In the state of Oregon, George Fox, Linfield, Oregon State University are the only four-year schools with home economics programs.

GFC TO LAUNCH CAREER INTERNSHIP PROGRAM WITH \$125,000 GRANT

A \$125,000 four-year grant to fund a new twolevel experiential education program for students and faculty has been awarded to George Fox College by the Kellogg Foundation.

The internship program will send up to 45 students each year into Newberg-Portland area business and industry to give students opportunity to apply their education and career options in their majors.

At the same time, up to five faculty members each summer will also enter non-academic work fields related to their teaching subjects.

George Fox College president David Le Shana announced the program and grant Wednesday (Nov. 10).

The W.K. Kellogg Foundation, headquartered in Battle Creek, Mich., is one of the world's largest foundations. Established in 1930 by Will K. Kellogg, founder of the Kellogg cereal company, the foundation supports programs in agriculture, health, and education on four continents, including the United States and Canada, Latin America, Europe, and Australia.

The new field education program is designed as a major effort to relate liberal arts education directly to career preparation with on-the-job skills related to academic disciplines.

The "experiential education" program is believed unusual because of its scope involving faculty with emphasis on helping them to improve their advising abilities with students and better relate instruction to meet career needs while maintaining the overall college emphasis on liberal arts.

The program is proposed as a model for systematically infusing a career emphasis into liberal arts education with continuous feedback to the college through faculty and students concerning the relevance of their education to the world of work.

In the faculty internship program selected members will spend 10 weeks with area business and industry and will be paid monthly through the grant.

They will report their findings directly to students in campus-wide meetings, in addition to making any advising or classroom changes.

Students will explore various career options in either their junior or senior year, developing job skills for a better chance for employment after graduation, or perhaps part-time and summer jobs for school finance support.

George Fox President David Le Shana said the college views the new program, to start immediately, as an opportunity for it "to meet its moral commitment to the student who looks to the college for practical results of his or her training."

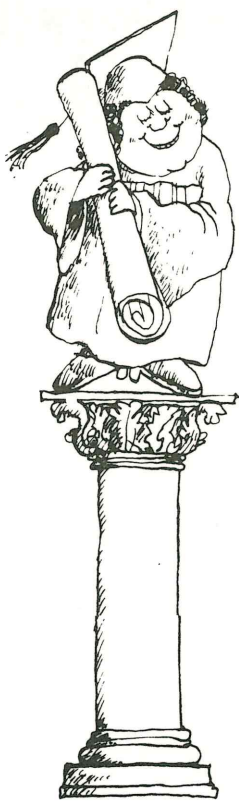
A community benefit is seen. It is hoped the new exchange between academicians and business leaders will foster a greater understanding of each other. The program is also aimed at allowing business and industry to directly affect the training of its future work force.

"A college must not limit itself nor be limited by campus boundaries in providing experiences with the greatest impact and relevance," Le Shana said. "We believe that liberal arts education includes the interaction of the theory and practice."

He said the program will provide relevance to the career-oriented student while not forsaking the strenght of broad training in the liberal arts. "We believe this will result in young people being more capable of meeting future national needs," Le Shana said.

A series of seminars and workshops to build student faculty and administration understanding of the objectives and procedures of the internship program is planned.

Named project director is Curt Loewen, a former academic dean and career education and placement director at Warner Pacific College. He is a former agribusiness specialist with the Oregon Dept. of Education and previously taught at Oregon State University where he received a doctorate in 1970.



Internship and Practicum Opportunities

Each student enrolled in the American Studied Program will be expected to participate in a volunteer internship experience. The student's particulare area of interest, major and background will be considered before placement. Internships will be with such organizations as:

Congressional offices, The Library of Congress, The Smithsonian Institution, International Christian Leadership, Political offices, Art galleries, Executive offices, Lobbying groups, Businesses, Minority groups, Higher education associations, Church ministries, Public interest groups, Department offices and others

Normally, the intern will serve 15-20 hours per week, with one evening each week devoted to evaluation and discussion of the experience. Guest speakers will aid in supplementing the program, and offer their perspectives and advice.

American Studies Course

Taught by a resident faculty member, the American Studies course will meet one or two evenings each week. Readings, guest lecturers, and seminar sessions will deal with selected themes related to the specific discipline the student is pursuing, including American history, government, literature, the arts, and commerce from a Christian perspective. At the end of each month-long unit, a summary interpretive paper or final examination will be written by the student. These will be available for campus personnel to examine when validating credit.

Independent Study

A student may negotiate an independent study with his major advisor on the home campus. Assistance and supervision may be obtained from the program personnel if requested. It is recommended that the student contract for approved independent study before leaving the campus from which he or she expects to receive credit for the study.

Work in Area Schools

With the approval of a student's major advisory and dean, the student may register, if schedule permits, at a college or university in the Washington, D.C., area. Fees for this enrollment become the responsibility of the student or the home campus. Information and counsel will be available from Consortium personnel on available and possible arrangements.

THROUGH IN 1/2 TIME?

An offer to cut in half the study time required to get through college, might sound a little exaggerated and too good to be true, but George Fox College students this year are being given an opportunity to try.

The work load is not being lightened. However, the time-consuming task of reading through mountains of books, papers and reports is being cut down to size for some students.

Students must learn the process themselves. But there's help from supervisors and a new battery of equipment purchased through a federal Title One Grant to the college for the project.

The program operates on the idea of improving reading skills, for both the slow reader who needs to be brought up to a college-level, and for the average reader who wants to read faster.

"If a student can double his reading speed he can cut his study preparation time in half," says Julia Hobbs, director of continuing education.

"We want to help students improve their learning skills," she says. Although the emphasis is on reading, the new center also stresses spelling, writing and vocabulary skills.

"If you can spell well, and write a paragraph that is understandable and communicate, it makes all the difference in the world," Mrs. Hobbs says.

The new lab can accomodate up to 22 students at a time, each working at their own speed on in-

dividual machines. Equipment includes reading skimmers and scanners and taciscopes.

Open all day and in early evenings, the lab has been located in a former storage room in Pennington Hall, a campus residence hall. A director, Sherie Sherrill, has been hired to instruct students. Some are asked to participate after testing shows a reading skills deficiency. Others come in voluntarily, trying to improve and cut their study time.

"Today's college students often come needing further preparation in learning skills, especially reading," Mrs. Hobbs reports. "They get bogged down with the mechanics of the learning task."

Often they just get snowed and don't know where to go for help. The new lab has been designed to provide that assistance in the basics.

Plans are in progress to open the lab to use by area residents, especially older adults, Mrs. Hobbs says. Although a small fee for testing and lab use would be charged, the goal is to assist the non-traditional student to improve skills, perhaps getting them involved full-time in a college education, even as a senior citizen.

Meantime, current students are busily trying to keep pace with the reading scanners and reading rapidly or at least at the rate they ought to be for the material being studied. For some it may mean extra time away from the books.

FRANKLY SPEAKING ... by phil frank



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